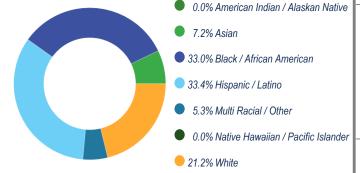


## **KEYSTONE ACADEMY CHARTER SCHOOL**

### 2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3389 Sector | Charter Network | Charters Principal Name | Dr. Kathryn Makar Address | 4521 Longshore Ave Phone | 215-332-2111 Website | keystoneacademycs.org Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide Turnaround Model I N/A Receives HS Report | No Oct 1 Enrollment | 628

### **Student Enrollment and Demographics**



636

Total Number of Students Served for 10+ Davs Over the Year

6.4%

% English Learners

24.7%

% Students with IEPs

84.7% % Economically Disadvantaged

**Student Attendance** 

50.6%

% Students Attending at Least 95% of Instructional Days

78.8%

% Students Attending at Least 90% of Instructional Days

### Level 3

**Score Level** 

### **Performance**

At or Above Target in 5 out of 9 Eligible Metrics 55.6 %

### **Improvement**

Insufficient Data for Score

### **Goal Performance (All Students)**

**GOAL 1 | PSSA ELA % of Students Proficient** or Advanced (Grades 3-8)

Score: 49.9 %

7.4 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient** or Advanced (Grade 3)

Score: 39.7 %

.4 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient** or Advanced (Grades 3-8)

Score: 22.0 %

-6.7 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

**Asian** 

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

**Insufficient Data** for Score

**Insufficient Data** for Score

### **Hispanic / Latino**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Multi Racial / Other

Insufficient Data for Score

**Insufficient Data** for Score

#### **Native Hawaiian / Pacific Islander**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### White

**Insufficient Data** for Score

**Insufficient Data** for Score

### **English Learners**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Students with IEPs

**Insufficient Data** for Score

**Insufficient Data** for Score

### **Economically Disadvantaged**

**Insufficient Data** for Score

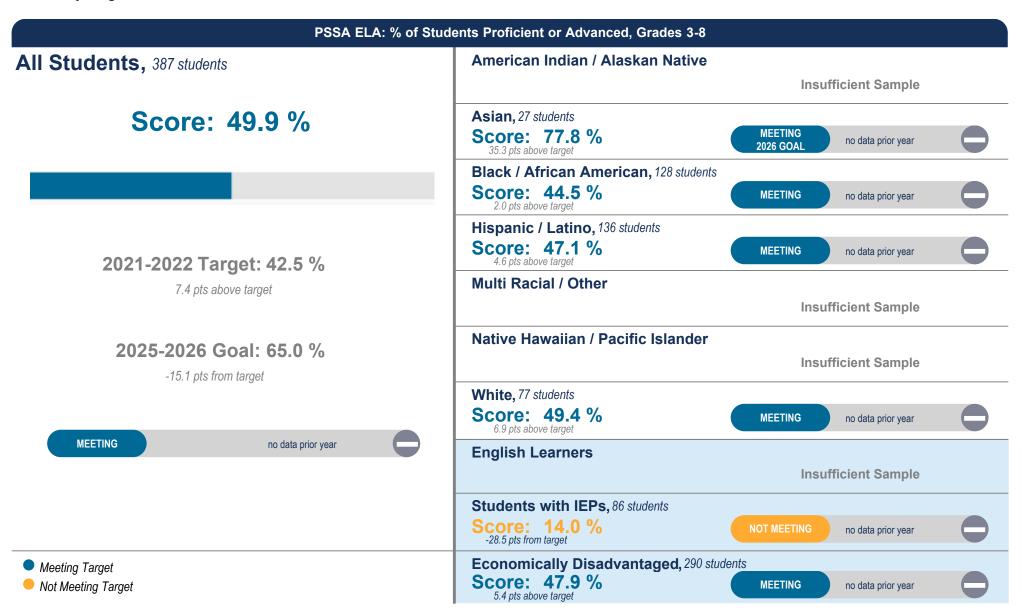
**Insufficient Data** for Score

# Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3389 School Name | Keystone Academy Charter School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

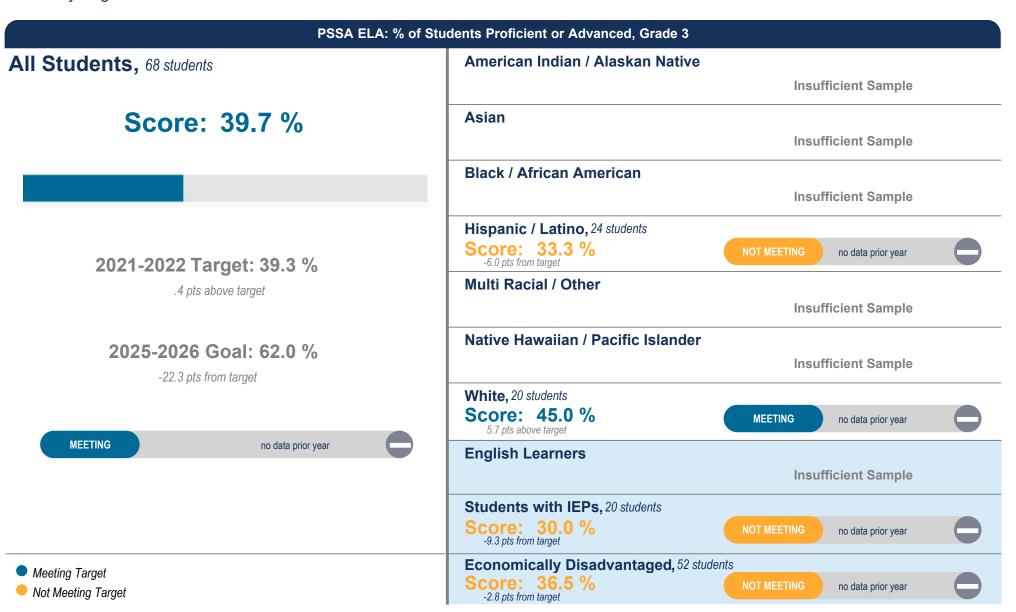


# Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3389 School Name | Keystone Academy Charter School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

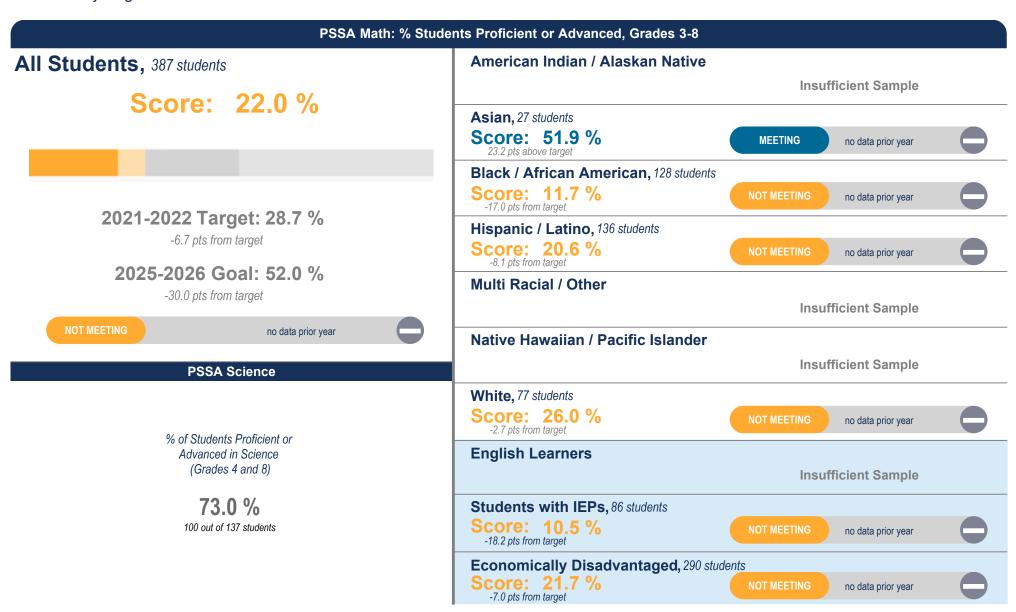


# Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3389 School Name | Keystone Academy Charter School

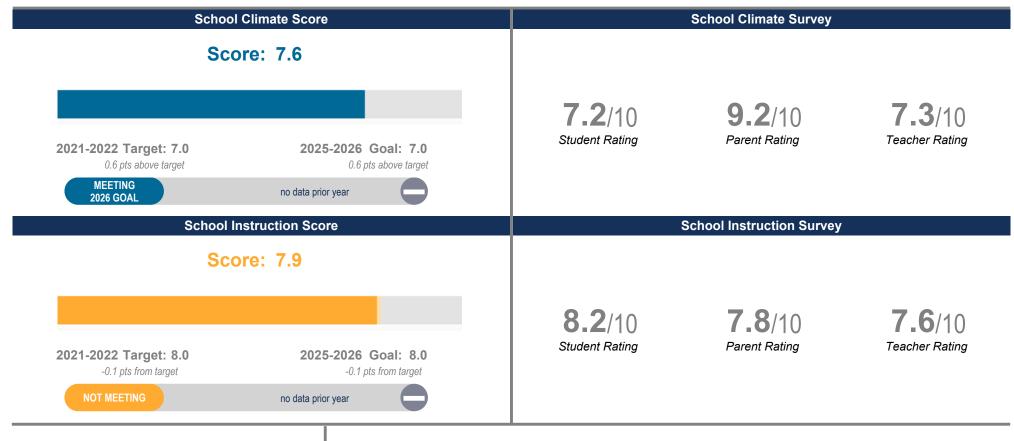
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3389 School Name | Keystone Academy Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target

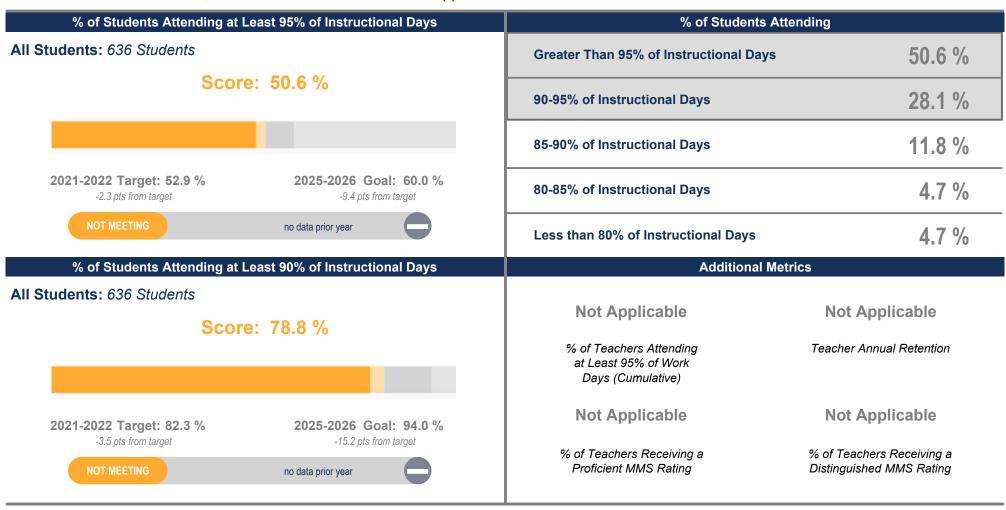


School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

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**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code | 3389 School Name | Keystone Academy Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 8.1 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 100.0 % 0.1 pts above target MEETING 599 out of 599 students no data prior year 2026 GOAL **Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 3389 School Name | Keystone Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment) (628)		% of Suspensions Given to Each Subgroup	All Students: 636 Students		
All Students						
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	96.2 %		
Asian	7.2 %	(45)	0.0 %			
Black / African American	33.0 %	(207)	58.6 %	<b>2021-2022 Target: 95</b> . 1.2 pts above target		<b>026 Goal: 95.0 %</b> 1.2 pts above target
Hispanic / Latino	33.4 %	(210)	17.2 %	MEETING	no data p	rior year
Multi Racial / Other	5.3 %	(33)	3.4 %	2026 GOAL	πο ασια ρ	Tot year
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified to Attend Criteria-Based High Sch		
White	21.2 %	(133)	20.7 %	All Students	Black / African American	Hispanic / Latino
English Learners	6.4 %	(40)	0.0 %	Not Applicable	Not Applicable	Not Applicable
Students with IEPs	24.7 %	(155)	48.3 %			
Economically Disadvantaged	84.7 %	(532)	86.2 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>		